

PERSON SPECIFICATION – Professional Tutor

| Educational Requirements | Essential (E)/Desirable (D) |
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| First degree or equivalent | E |
| Masters or equivalent | E |
| Expertise in Cybercrime, Hate Crime, and advanced quantitative methods | E |
| Formal training in Learning and Teaching (or willingness to undertake such training) | E |
| HEA status (or a willingness to gain such) | E |
| Experience | Essential (E)/Desirable (D) |
| Recent industry experience in Cybercrime, Hate Crime, and advanced quantitative methods | E |
| Knowledge and experience of Cybercrime, Hate Crime, and advanced quantitative methods | E |
| Professional qualifications / accreditation and membership of relevant professional bodies | D |
| Teaching at undergraduate and/or postgraduate levels | E |
| Undergraduate dissertation supervision | D |
| Administration within higher education | D |
| Pastoral care of students | D |
| Skills and Knowledge | Essential (E)/Desirable (D) |
| The ability to actively engage students | E |
| Demonstrated skills and enthusiasm for learning and teaching innovation | E |

| • Evidence of a commitment to enterprise, with the potential to contribute to the department's goals in this area | E |
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| Highly developed interpersonal skills | E |
| Effective team working skills | E |
| Demonstrated ability to communicate effectively (both orally and in writing) | E |
| Familiarity with, and competent use of, sector-standard Virtual Learning Environment | E |
| Any other requirements | Essential (E)/Desirable (D) |
| Commitment to the Mission and Values of Liverpool Hope | E |
| Ability and willingness to contribute to faculty-wide and university-wide activities including curriculum development, student recruitment and collegiate activities | E |
| Demonstrable evidence of continuing professional engagement | E |
| Demonstrable willingness to keeping professional knowledge and skills up to date through appropriate mechanisms | E |
| Ability to demonstrate an understanding of, an commitment to, equality and diversity, and its practical application | E |